

SI BRIDGES TO THE BACCALAUREATE

OUTHERN ILLINOIS UNIVERSITY



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Introduction

- 7.89% of college students gamble (Blinn-Pike 2006)
- Online gambling and sports gambling making gambling more accessible and appealing
- Compared to non-gambling students, gambling students are more likely to partake in anti-social activities
- College students may be at a higher risk of partaking in anti-social activities because they do not see themselves losing because of *Self-enhancement bias*, which is the tendency individuals have where they give over positive evaluations of themselves (Holliday 2013)
- College students may continue gambling even after they are aware they have a problem
- Holliday (2013) found that while criminals are aware of factors that may cause them to reoffend, they do not see them affecting them personally

Hypothesis

- . Is there a statistical significance between gambling risk and current anti-social activities?
- 2. Does having Lower Than Normative perceived risk alter the relationship between gambling and current anti-social activities
- 3. Does having Similar To Normative perceived risk alter the relationship between gambling and current anti-social activates

Methodology

Participants

- 238 student participants (n=238)
- Mean average age was 21.4
- 45.9% were female
- The college levels are Seniors (33.3%), Juniors (26.5%),
- Sophomores (22.3%), Freshman (22.3%), and Graduate (1.7%)

Gambling

• The gambling scale consisted of a series of questions that pertained to participants partaking in gambling. A sample item from this scale is "Betting a day's income on the outcome of a sporting event"

Current anti-social activities

• This scales relates to activities that a participant may have partaken in currently as a college student. A higher score on this scale shows that the participants partook in anti-social activities during their time as a college student. A sample item from this scale is "Times cheated on exam"

Perceived Risk Inventory

- Lower Than Normative less likely to partake in risky behavior than those who are at the base level of taking risks. A sample item from this scale is "My chances of doing crime are lower compared to other people my age".
- Similar To Normative/Low at the same level of partaking in risky behavior as those that partake in risky behavior. A sample item from this scale is "Given my past, my risk to offend is similar to the average person in the community".

Analytical Strategy

- Partial correlation is a correlation between two variables while controlling for another variable
- Partial correlations used to answer the hypothesis by showing the correlations between gambling risk and anti-social activities while taking out the overlapping correlation of perceived risk

The relationship between gambling and current anti-social activates, and how perceived risk changes this relationship

Results							
Table 1 Correlations between all variables					Table 2		
	1	2	3	4	Partial Correlations		
1. Gambling	1					Controlled for Lower than Normative	Controlled f Normative/I
2. Lower Than Normative	109	1			Gambling and Current anti-social activities	.164	
3. Similar to Normative/Low	011	022	1				
4. Current anti-social activities	.159*	.126	156*	1			
Note: * p < .05							
Figure 1		Figure 2		2	Figure 3		
Lower Than Norm	native	r=.164		r = .15	9	Similar To Normative	e/Low



- negative correlation between current anti-social activities and Similar To Normative/Low ($r = -.156^*$, p < 0.5)
- Table 2 showed that while controlling for Lower Than Normative perceived risk the correlation between gambling and current gambling and current anti-social activities declined (r = 1.36)
- perceived risk (r = .164)
- Figure 2 shows the correlation between gambling and current anti-social activities (r = .159)
- Figure 3 showed the correlation between gambling and current anti-social activities while controlling for Similar To Normative/Low (r = .136)

Conclusion

- From the results it can be concluded that when a student perceives that they are Lower Than Normative risk the relationship between gambling and anti-social activates is increased.
- Perceived risk of Lower Than Normative may represent a student minimizing the problem areas of gambling and antisocial activities

Applications

- Students referred for either gambling or anti-social activites should have their perceived risk assessed
- This will help asses the severity of the gambling and anti-social activites

Table 1 showed that there is a strong correlation between gambling and current anti-social activities ($r = .159^*$, p < 0.5) and strong

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anti-social activities rose (r= 1.64) and when controlling for Similar To Normative/Low perceived risk the correlation between

Figure 1 shows the correlation between gambling and current anti-social activities while controlling for Lower Than Normative

References

Blinn-Pike, L., Worthy, S. L., & Jonkman, J. N. (2007). Disordered gambling among college students: a meta-analytic synthesis. Journal of gambling studies, 23(2), 175– 183. https://doi.org/10.1007/s10899-006-9036-2 Brooks Holliday, S., King, C., & Heilbrun, K. (2013). Offenders' Perceptions of

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